

Wally Morrow (2007): Learning to Teach in South Africa
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Learning to Teach in South Africa is a collection of essays by one of South Africa's most respected thinkers in education. These essays span the crucial years of democratic transition in South Africa and show the consistency of Morrow's thinking over this period. He argues for the retrieval of the primacy of the practice of professional teaching in our thinking about the transformation of schooling and education in our country, reveals the emergence of his seminal distinction between formal and epistemological access, puts forward some definite views about teacher education, and continues to struggle with relativism, one of the strands of the legacies of colonialism and Apartheid. These essays are an essential read for anyone interested in the transformation of education, and specially those who have a role in shaping its future.

One of the most original and distinctive thinkers in South African education over the past three decades, Wally Morrow, was a founder member of the Kenton Conference, and established the academic journal *Perspectives in Education*. A previous collection of his essays, *Chains of Thought*, addressed fundamental issues in education during the decades of political struggle. Since the early 1990s he has been prominently involved in the project of transforming South African Education.

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www.benkhumalo-seegelken.de "KwaMachanca" = "Wo die Antilope selbst am helllichten Tage
angstfrei und sorglos grasen kann" / "KwaMpunz'edl'emini!"